



High-Efficiency Overseas Chinese Learning Series, Word Study Series, 4b

By Peng Wang

Createspace. Paperback. Book Condition: New. This item is printed on demand. Paperback. 286 pages. Dimensions: 11.0in. x 8.5in. x 0.7in. A unique effort in the CHINESE LEARNING SERIES is the strong push on developing students reading comprehension in Chinese, although high quality education on other skills are also provided in high standard, e. g. verbal communication and writing. Reading comprehension is known as one of the most challenging bottlenecks in Chinese education as a second language. The best practices to be incorporated in our program are based on 1) modern second language education theories; 2) maximum language input; and 3) student centric curriculum, instruction and assessment. CHINESE LEARNING SERIES adopts a maximum acquisition methodology, which is designed based on Stephen Krashens Input Hypothesis, pedagogy and educational psychology. Basically, CHINESE LEARNING SERIES students acquire Chinese in a natural order by receiving comprehensible and constructional verse input from classical poems. Multimedia tools are incorporated in CHINESE LEARNING SERIES, e. g. pictures, animation, software and character cards that help students memorize and reflect the Chinese characters that they learnt. Students maximize their language input utilizing poems, animation, games and other effective and interactive means in classroom and at home. Students learn while playing. CHINESE...



READ ONLINE
[7.32 MB]

Reviews

This publication is amazing. It is definitely basic but shocks in the fifty percent of your publication. You wont feel monotony at anytime of your own time (that's what catalogues are for concerning if you question me).

-- Prof. Kirk Cruickshank DDS

This kind of book is every little thing and taught me to looking ahead of time and a lot more. I am quite late in start reading this one, but better then never. I found out this book from my dad and i encouraged this pdf to find out.

-- Justus Hettinger