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RareBooksClub. Paperback. Book Condition: New. This item is printed on demand. Paperback. 58 pages. LC Number: KF27 . E315 2004a OCLC Number: (OCoLC)56908995 Subject: Teachers -- Selection and appointment -- United States. Excerpt: . . . 11 the discussions we had last fall, and also to provide technical as-sistance to schools and states to make sure they are on the right track to meet the requirements. Most importantly, were going to look at how states are collecting data and how they are spending their Title II funds. Ill close my remarks on a personal note. You mentioned you had 26 grandchildren. I have one thats 2 years old. His names Alex. And when Alex begins kindergarten in 3 years, as a granddad, I dont want it to be the luck of the draw as to whether or not Alex gets a good teacher. And I sure dont want it to be the luck of the draw that Alex gets three poor teachers 3 years in a row, because if he does, the chances of Alex graduating from high school are pretty slim. He deserves better than that. So do his buddies. No Child Left Behind, in my mind, and I have spent - Ill finish 38 years in public education. I have never known a time when the opportunities were as great on a national level to help as many children as we have now. Now is not the time to provide excuses. Its not the time to aban-don No Child Left Behind. Its a time to stay the course. This summer, as you indicated, were going to spotlight teachers all over this country that are doing what others say cant be done. Were going to give those teachers and principals an opportunity to say, heres how Im doing it;...

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